

Tripti Gupta
Pandey haveli
Varanasi
(U.P) -
221001

Triptiguptavns12@gmail.com
[https://www.linkedin.com/in/](https://www.linkedin.com/in/tripti-gupta-263187175)
tripti-gupta-263187175
+91 8853253159, 7704094344

Passionate to change a million lives, I am looking forward to learning and contributing to the education sector with analytical, project management, research, leadership, data-driven strategy, interpersonal skills, and 6 years of ground experience to design and implement impactful, scalable, and sustainable projects

WORK EXPERIENCE

IIFL Foundation—Senior Officer (Corporate Social Responsibility)

(18 Nov 2024-Till Now)

Strategic Planning and Development:

- Create and oversee the company's CSR plan in accordance with its goals, values, and social impact objectives.
- Determine the main areas of focus for CSR initiatives, such as community development, healthcare, education, and the environment; they are frequently in line with the Sustainable Development Goals (SDGs) of the UN.
- Use competitive analysis and benchmarking to maintain the efficacy and relevance of CSR strategies within industry norms.
- Program Administration and Execution:
 - Oversee the development, implementation, and oversight of CSR initiatives, making sure they are in line with strategic objectives and make efficient use of available resources.
 - Manage collaborations with government agencies, community organizations, and NGOs to jointly develop or assist CSR initiatives.

Formation of Partnerships Engaging Stakeholders:

- Develop and preserve connections with both internal and external stakeholders, such as government organizations, employees, senior management, and community leaders.
- Serve as a liaison between the business and the communities it works with, learning about their needs and incorporating them into CSR planning.
- Monitoring, Assessment, and Reporting:
 - Create KPIs and indicators to gauge the effectiveness of CSR initiatives and monitor advancement toward strategic objectives.
 - Create impact assessment reports on a regular basis, usually for leadership's internal evaluation and for external reporting to regulatory agencies or stakeholders.

Piramal Foundation —Program Leader

(2022- Sept 2024)

- The Aspirational District Collaborative (ADC), a flagship initiative of NITI Aayog and the Piramal Foundation, was established to address intricate demographic, topographical, and socioeconomic challenges within districts.
- After bringing together the voices of community leaders, the passion of volunteers, the tenacity of committed citizens, and the ownership of local governments, the transformation brought about by this audacious, larger-than-life Collaborative is already noticeable and gathering steam. Accelerating the Transition in 26 States and 112 Districts In January 2018, Prime Minister Narendra Modi launched the "Transformation of Aspirational Districts" initiative to raise the Human Development Index scores in 115 districts in 28 states. A few more districts were added to the list of those identified as aspirational for the next year.
- The following domains are used to establish performance measures. Fundamental Education, Water and Agriculture Resources, and Finance
- Financial Inclusion & Skill Development (with an emphasis on adolescent females), Health & Nutrition, and Education in its new form, Aspirational Districts Collaborative, which is now known as Aspirational Bharat Collaborative.
- Work on it pertaining to NITI Ayog partners across all six indicator programs is based on the Government Scheme Yojana.

Baif development research foundation- Senior project officer

(2021-2022)

- As a Senior Project Officer, I was in charge of all staff and educational programs in Karauli and Dhoulpur, Rajasthan. arranging and monitoring the numerous duties. With BaLA's assistance, school infrastructure may be planned and utilized holistically. It blends the ideas of activity-based learning (CWSN), inclusive education for children with special needs, and child-friendliness. At its core, it is based on the notion that educational architecture could facilitate the teaching and learning processes. by a variety of measures. takes part in carrying out Field Level projects, including training programs and social awareness campaigns.
- Develop a yearly work plan, compile monthly, quarterly, and annual budget reports, and send them to the Rajasthan BAIF office with case studies of every program. Interaction with the government to organize government programs and annual work plans and budgets (AWPB).

Under Sewa Rae Bareilly, the District Coordinator will be in charge of organizing the entire program and available resources. The primary focus of project coordination for programs operating in the states of Uttar Pradesh is the creation of livelihoods for the local tribal population. community-wide survey and mobilization for current and planned initiatives. Planning a strategy and seeing it through to completion in consultation with the project manager. Project operations are regularly monitored, and their effects are assessed. Get success tales ready. coordinating and communicating with multiple stakeholders for a range of activities, events, and occasions.

Kaivalya Education Foundation/ Piramal Foundation of Education Leadership

(2019-2021)

Gandhi Fellow

- Keeping in touch with Rajasthan and Ahmedabad for a minimum of two years in order to facilitate their development and education in residential areas. contributed significantly to the School Leadership Program while working under the DIB paradigm. Activating the library, organizing participatory assemblies, generating funds for BaLA, reaching the impact objective for 2018–19, building the capacity of Bal-sansad students, and hosting teacher workshops to reduce the teaching-learning gap were all part of this. I am directly partnering with five schools with more than 500 children, 41 teachers, three CRCs, and five communities in addition to working in teams with 95 schools totaling 27,000 students in order to improve student learning outcomes.
- conducted thorough baseline, midline, and end-line assessments to evaluate the learning results of more than 1100 students, the efficacy of more than ten distinct school procedures, and the student capacities of 35 principals and 70 instructors.
- Among other things, I developed and led three workshops/sessions for Gandhi Fellows in boot camps, leadership courses, and monthly workshops covering subjects including attitudes, mental health, introspective methods, Switch, nonviolent communication, immunity to change, and immunity to change.

PROJECTS

KITABEIN MERI DOST (in collaboration with GOONJ FOUNDATION) - LIBRARY Feb 2021-Mar 2021

Collaborated with Goonj Foundation for 2760 library books and distributed them in schools of Dholka. This is a 3week project in which we distributed books in 1st week, rotated books among the library during 2nd week, and made a classroom library in 3rd week.

ARPAN EDUCATION FOUNDATION

Jan 2021 - Feb 2021

Closely collaborated with Arpan 12 Gov. Schools, 45 teachers, and 5 volunteers. Raise awareness about online child safety.

GOOGLE BOLO ACTION PAPER RESEARCH

Nov 2019 - Feb 2020

Spread awareness among children of 1st to 5th standard, for installing the Google application i.e. (Google Bolo App.). Basically this app. Is for improving the vocabulary of Hindi and English languages.

VOLUNTEER EXPERIENCE

THINK INDIA - THINK INDIA PROJECT

Nov 2020 - Nov 2020

Worked with multiple youngsters and talented people for a week, to motivate them to become the entrepreneur.

PRATHAM FOUNDATION

Jul 2020 - Jul 2020

Worked with 3 groups, 1 group contains 20 youth, 2nd group is for 1-5 (Class students), 3rd is for 15 Mothers engaged. (Total candidates, 20 youth+10 student+15 mother=tech friendly for 7 days)

Surakshit hum surakshit tum (Dada Dadi Nana Nani campaign)

(During the Covid pandemic)

Multiple fellows (like DTP, STP, and SLDP) made a video (<https://photos.app.goo.gl/fSjx8FSCaGtn8fCf8>) to make people aware on covid - 19 protocols.

ROTARACT CLUB MUMBAI SKYCITY

Provide a range of webinars and seminars on learning, ethics, the environment, enjoyable activities for senior citizens, etc. for age groups such as those over 20 and 40. Encourage individuals to practice sane hygiene and educate them about the present epidemic problems.

Kaivalya Education Foundation (NITI AAYOG)

Volunteer for the district government and NITI Aayog. It is an initiative of the Piramal Foundation in partnership with NITI Aayog in all 112 aspirational districts of India. As a volunteer, I provide home care for 20 families who have been diagnosed with COVID-19.

Key Skills and Competencies; -

1. Effective Verbal and Written communication
2. Presentation and Facilitation
3. Team Management and Government stakeholder ‘
4. Generating Leadership In Stakeholder
5. Pedagogy
6. Government Policy and government Liasoning.

7. Program Management and Implementation

Education /Qualification

- | | |
|---|-----------|
| • ISBM- Master of social Work | 2022-2024 |
| • PGDHRM-Banaras Hindu university | 2018-2019 |
| • B.com – Mahatma Gandhi Kashi Vidyapeeth | 2013-2016 |
| • XII -Durga Charan Girls inter college | 2012-2013 |
| • X- Durga Charan girl inter college | 2010-2011 |

Accomplishments/Extra Co-Curricular Activities

- Awarded the Kathak at BANARAS HINDU UNIVERSITY (2019)
- Attend a workshop Vakpeet at 134 government stakeholders at PEEL (2019)

Additional information

- Computer skills – MS Word, PageMaker, Balance Sheet, Stakeholder Management, Time Management, PowerPoint, HTML, Graphic Design, Excel, Tally 4.5, Cash-flow Management, Photoshop, Communication Skills
- Language – Hindi, English, and Bengali
- Hobbies – Travelling, Reading, dance, swimming