



Initiative for Livelihood Education and Development



Annual Report 2011







Message

Regional Director

*A*s we make a fresh beginning in the New Year, we feel privileged to share the Annual Report of our largest programme iLEAD – Initiative for Livelihood Education and Development. The report entails our major works initiated and executed in the year 2011 and presents before you every small but meaningful step our team took in this year to bring change through education.

Lakhs of students annually appear for Secondary and Higher Secondary examinations. All of these students constitute the prospective workforce and are also the jobseekers and their skills would be required for productive investments in the industries and services sectors in the state. Therefore, vocational training is must for such prospective workforce of the nation.

Aide et Action has been involved in promoting livelihood education among the youth from poor families and those with low educational qualifications through short term trainings. iLEAD - the employability and entrepreneurship enhancement programme through vocational education is one of the largest programmes of AeAI, which has established a number of training centres catering to the youth in new and emerging occupations like IT enabled services, customer relations management, sales and marketing, bed side nursing, automobile repairs, air conditioning and refrigeration repairs, electrical & electronics, garment and apparel, beauty care, plumbing, welding & fitters etc. Till now more than 120000 youths have been trained across South Asia, with the overall placement of more than 75%.

With this information book showcasing iLEAD's major accomplishments, Aide et Actions expresses gratitude to all the stakeholders for believing in the mission and expressing solidarity to help us in reaching the unreached.

Wishes for a successful collaboration in building a progressive world.

Regards,

Ravi Pratap Singh

Regional Director, Aide et Action South Asia

Message



Foreword

**Head - Livelihood,
Aide et Action International - South Asia**

Foreword

*I*t gives me immense pleasure to share with you the iLEAD report showcasing our work in South Asia in the year 2011. iLEAD Annual Report presents qualitative and quantitative achievements across South Asia. This period saw the fruits of our collective efforts toward bringing in greater innovations and positive change in the lives of many marginalized youth.

Fast growth and urbanization sometimes generate the problem of unemployment for the huge chunk of population who are either illiterate, drop out from formal education system or unskilled. Yet, given the vast size of India's informal workforce, the need to address the skills of informal sector workers is more pressing than any other. And to address these circumstances Aide et Action decided to initiate and enforce the Vocational Training for the marginalized and underprivileged youth through initiative for livelihood education and development; iLEAD. Basic idea behind this was to utilize the immense energy of youth in a positive way.

Since 2005 iLEAD has trained One Lakh Twenty One thousand Six Hundred and Sixty Seven (121667) youth of which Forty Seven Thousand One Hundred and Ninety Six (47196) are women. iLEAD focuses on providing meaningful employment opportunities where till date Thirty Six Thousand One Hundred and Sixty Three (36,163) women have secured safe jobs of the total Ninety Four Thousand Seven Hundred and Sixty one (94761) youth placed in various sectors.

We show our heartfelt gratitude to all the government agencies and corporate partners for their insistence on a practical, useful,

Foreword

comprehensive guidance which was unwavering throughout the long developmental process.

We would also like to acknowledge the contributions made by community members, community leaders and the employers who played an important role in ensuring their help whenever required to make programme productive and fruitful. We take this opportunity to complement all the stakeholders for extending timely support and for believing in the mission and vision of the organization.

With this we would also like to thank government functionaries for allowing Aide et Action to join hands with them for a distinctive participatory and convergence approach for high quality skill development programme. In all, the levels of assistance and support we received are beyond count.

We will be happy to receive your feedback on our work and content of this report, which will help us improve the work of changing lives through education

With Regards



Dr. Aishwarya Mahajan

Head - Livelihood, Aide et Action International - South Asia

PROLOGUE

Aide et Action International, AeAI works with a vision to create "a world where dignity is ensured for all men, women and children through education the lever for human development"

To achieve this vision, AeAI ensures meaningful education for all, especially the disadvantaged and marginalized by addressing the inadequacies of the education system and also focusing on other social concerns like health, poverty, hunger, migration, livelihoods, disaster and HIV/AIDS which adversely affect education of children. AeAI intervenes through adopting the values of Liberty, Respect, Solidarity, Equity, Integrity and respect for local culture and wisdom.

AeAI is an international NGO specializing in social development, with an emphasis on education. The organization currently reaches to over 4,500 communities in 26 countries across Africa, Asia, Europe and Latin America & Caribbean, directly and in partnership with local NGOs.

In India, AeAI- South Asia intervenes in 19 states and 1 union territory with the help of 36 local level NGO partners, 14 directly implemented projects on various issues of development and 121 skills based training centers across the country for livelihood generation. AeAI has expertise in designing and successfully implementing projects related to improvement in general living condition of both rural and urban communities through support for integrated

development programmes that deal with range of issues including education, livelihoods, health and environment, disaster response, mitigation and preparedness with an emphasis on participation, training and capacity building of the communities and civil society organizations.

AeAI -South Asia has a motivated team of more than 600 professionals having rich experience in research, capacity building, project formulation, design and implementation, monitoring and evaluation, participatory planning, financial review, as well as domain specialization in sectors like Education, Health and HIV/AIDS, Migration, Women's Education and Empowerment, Inclusive Education, Livelihoods and Policy Advocacy etc. The management function at field level is handled by major offices located in 9 different regions- Hyderabad, Chennai, Guwahati, Delhi, Patna, Bhopal, Jaipur, Sri Lanka and Nepal.

ABOUT iLEAD

In the year 2005, AeAI introduced an innovative programme to uphold the bond between education and livelihood. The initiative was called iLEAD - Initiative for Livelihood Education and Development.

iLEAD aims at building capacities of youth of 18 to 30 years from marginalized sections of the society for their enhanced market oriented employability and entrepreneurship skills and

developing their perspective for greater commitment towards the larger society thereby working for their holistic development.

The program is innovative as well as scientific in its approach as it defines the content of vocational training programs based on Employability and Entrepreneurship Potential Assessment (EEPA) which is comprehensive activity in nature which not only gives details of the market demand and the skill sets required but also this ensures to match the youth aspirations with the existing demand. The special sessions on "Start and Improve Your Business" (SIYB) during training in iLEAD is an example in itself which aims to enhance the skills needed for successful entrepreneurship/ self owned business ventures.

Initiated in Chennai in 2005, iLEAD has reached to the remotest of the places through its 120 training units. Till date, iLEAD has trained One Lakh Twenty One thousand Six Hundred and Sixty Seven (1, 21,667) youth of

which Forty Seven Thousand One Hundred and Ninety Six (47, 196) are women. iLEAD focuses on providing meaningful employment opportunities where till date Thirty Six Thousand One Hundred and Sixty Three (36,163) women have secured safe jobs of the total Ninety Four Thousand Seven Hundred and Sixty one (94, 761) youth placed in various sectors.

Thanks to success of the programme and since it addresses the issue of employability in the long term, iLEAD has had an impact on the Indian Institutions, leading to a review of the vocational training by the state. Innovation, scale and influence, synergy are therefore at the very heart of this program which are achieved through Gossip Circle for Empowerment, Local Development Council, Alumni Forum, special programmes for training of prisoners, heritage conservation, resource centers to creating world's largest shirt thereby entering in Limca book of records. From a mere vocational and skill development unit iLEAD has now spread its wing far and wide.

INNOVATIONS

GOSSIP CIRCLE FOR EMPOWERMENT

Gossip Circle is a part of the training programme which adds to improve the trainees' personality and communication thereby enhancing the knowledge and information on these suggested topics and a sensitization on social issues. This activity augments the interest of youths in social issues so that they may decide to invest a few hours to knowledge sharing and sensitization with community every week.

One fine morning iLEAD team contacted me and expressed their desire to do something for the prisoners which could be very useful and beneficial to them when they are released from the jail. They informed me that they run vocational courses like Computer hardware, mobile repairing, electrician etc... for the youths between the age group of 18 to 35 and provide them with govt. certificate and placement. So we thought these courses should be started especially for prisoners so that after the completion of the course they can get government approved certificate and with the help of that certificate they can get job and live with respect in the society when they are released from the jail. It is great social work from Aide et Action that will help not only the prisoners but also to us in bringing the crime rate down.

MR. M. I. Shaikh (Jail Superintendent)



I have been undergoing imprisonment for the last six months and within 3 or 4 months I will be released from the jail. One thing that I always thought was

what to do after having been released from the jail but thanks to Aide et Action who is helping people like us who are ostracized from the society. My confidence is coming back with every passing day and I am sure to find my feet with respect in the society. I have joined in electrician course and I will be able to start work on myself as soon as I am released from the jail. Last but not least I just want to say that this project should be continued at permanent base for the people like.

CAPACITATING PRISONERS

iLEAD has done a commendable job by moving in a sphere which is most sensitive and deserve utmost attention in current circumstances. iLEAD has intervened towards providing training of prisoners in various vocational skills in the Prison Institutions of Gujarat. iLEAD team of Gujarat conducted training programmes to provide opportunities for the prison inmates to engage themselves in fruitful pursuits during the term of their sentence in jails. Training for prison inmates not only affords value for one's work but also makes the prisoners learn skills which would enable them to follow a vocation after their release from the jail.

SYNERGY

iLEAD also creates synergy with other projects of the organization where youths' participation have ranged from actively contributing to mass awareness programme on HIV/ AIDS prevention to creating world's largest shirt thereby entering in Limca book of records. iLEAD has kindled and rebuild faith in its youth to preserve the dying art forms in Kutch and preparing a cadre of zealous youth who not only learn and practice the dying art for livelihood but they feel proud about their culture and tradition and swear to keep it alive for the coming generations to see. From a mere vocational and skill development unit iLEAD has spread its wing far and wide.

CAPACITY BUILDING

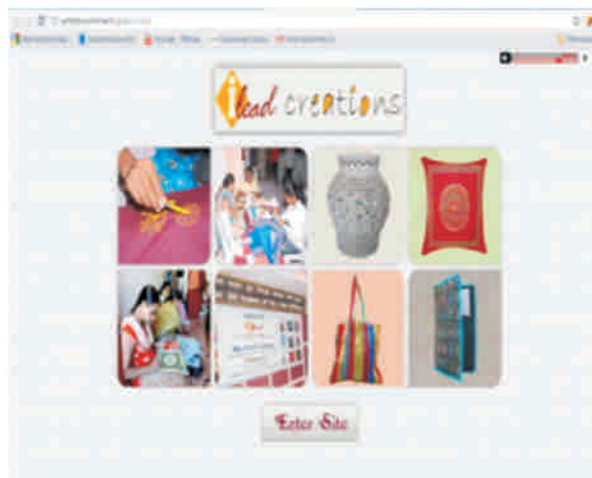
In 2011 iLEAD was recognized as a technical expert in the arena of livelihood and by its practitioners. AeAI has been playing a major role where different organizations of international repute viz. American Indian Foundation , Children International and the likes have consulted and been trained from AeAI who has enhanced their capacity by initiating and supporting in building similar models for the larger interest of the



Exhibition of products in the Rural Technology Mela- Hyderabad

“At first blush, the iLEAD program did not seem to be working for our program particularly well. We were constrained on several fronts, and consequently had some initially disappointing results. However, the success rate of getting youth employed climbed markedly once we worked the kinks out of the system and began adhering strictly to the monitoring and evaluation processes. As a result, we are currently experimenting with duplicating the process through several of our agencies across the world. I am looking forward to a day when we can say that we are successfully leading thousands of youth a year Into Employment using the basic methodologies described by iLEAD.” Jeremy Parker – Global Programs Coordinator, Children International.

community. Not alone development organizations but state governments have also shown keen interest to improve their existing systems that were developed to generate employment opportunities. Citing similar



Website of iLEAD Creations- www.ileadcreations.org

“The training on iLEAD processes provided us with clear guidelines on the different stages in implementing a technical vocational training for the marginalized and disadvantaged youth, it was clear that the program have many stakeholders, the trainee, the trainer, the community, the potential employers, each of them have a very important role to play to make the program successful. The training provided us a holistic understanding in implementing employ opportunities in the sense that the courses being offered is a product of a careful assessment and process known as EEPA (Employability, Entrepreneurship Potential Assessment). Another process CMD (community Mobilization Drive) allows the community to understand their situation and how employment can improve the economic status of the families and communities. The training also provided the different tools to measure success of the program and to provide timely intervention if necessary. I also like the soft skills component and the gossip circle of empowerment, because it is a good venue to share lessons outside of the technical skills training and it discusses the challenges of getting employed. The challenge that I see though, is in the conduct of the EEPA, this is the most critical process, and thus it should be carefully conducted, because the rest of the activities are dependent to the EEPA result”. Eleanor S. Pena – Regional Program Coordinator – Asia, Children International



iLEAD Library, Bhiwara (Rajasthan)

example, AeAI has prepared a Vision Document for Infrastructure Development in Punjab and Revenue Augmentation Strategy for Punjab Infrastructure Development Board to revitalize their defunct machinery.

In the past one year iLEAD has moved swiftly further in its approach from a mere training center where in it has developed its image by transforming itself in to a resource centre for the benefit of larger community. iLEAD has started leaving its footprints in social arena by opening its doors wide open where people are now welcome to get trained on simple computer applications, read books available in its library, get information on government policies, etc..

The concept of rural iLEAD is fast catching up



Rural iLEAD, Bhadsoda (Rajasthan)

in various project areas of AeAI where the community is being sensitized in upholding and partnering the responsibility of mainstreaming the youth who are an asset of society and the backbone of the developing world.

iLEAD ALUMNI

From one centre to 120 plus centers where more than a lakh youth have been trained,

iLEAD has created a massive force in the form of trained and well equipped human resource that have spread their wings and learnt to fly in the turbulent weather. Now this force is the strength of AeAI who have started paying back to the society by generating awareness on education and supporting the cause of changing the world through education. This force has been put together in the form of iLEAD alumni



Alumni Meet

MAJOR HIGHLIGHTS 2011

PARTNERSHIPS IN 2011

1. AeAI's Chennai office collaborated with Hemendra Kothari Foundation, Wildlife Conservation Trust, Mudumali Tiger Reserve, and the Forest department of Government of Tamil Nadu to impart employability training to 100 youth residing in and around Mudumalai Tiger Reserve, in the Nilgiris district of Tamilnadu. Training was conducted for hundreds of youth in Theppakadu, Vazhithottam, Masinakudi, and Sreemadurai in the areas of Information Technology Enabled Services (ITES), automobile technology, driving, and dress designing. Apart from this, the entrepreneurship development training - Start and Improve Your Business (SIYB), was given to trainees of the dress designing trade in order to create sustainable, market-oriented employment and self employment opportunities for the tribal youth. The training focused on generating business ideas to start a group enterprise of the beneficiaries.
2. Proposal for Guwahati and Shillong submitted- NSDC
3. SGSY New Proposal - II- Based on the discussions made with NIRD officials by CIC-Head, revised project proposal has prepared and sent.
4. SGSY Proposal for Odisha State for Patna RO- Supporting the Patna region, a separate proposal was prepared for covering the 7 most backward and naxal affected districts of Odisha under the scheme - SGSY Special Project. The proposal is for 7 iLEAD centres for the duration of 3 years.
5. Spear Logistics pvt. Ltd.,- A meeting was organized with General Manager of Spear Logistics at Pune, where spear logistics extended support in placement of trained candidates in their company and support to iLEAD center at Pune in initial stage.
6. AeAI partnered with Accentures for training CR&R candidates in 6 centers across 5 states. To familiarize the curriculum Accenture with its partner organization Quest Alliance, Bangalore organized five days Training (25th to 29th July 2011) for Chennai, Bangalore, Delhi, Mumbai & Pune center CR&R and Spoken English faculties. 8 participants from 4 centers and one Programme Officer from CIC participated in the ToT conducted by Accenture.
7. Lafarge India private Limited- Project two year partnership to train 350 youth of Nimbaheda block in Chittorgarh district of Rajasthan.



8. AeAI partners with Confederation of Indian Industries - AeAI- South Asia has signed an Memorandum of Understanding (MoU) with Confederation of Indian Industries (CII) on 11 July, 2011. According to the MoU, the CII would support AeAI in setting up iLEAD (CII-HPCL SWAVALAMBAN Skill Training project) in Delhi, Dehradun, Lucknow and Cochin. Through this partnership, 550 BPL youths will be directly benefitted.
9. AeAI signs MoU with AIF - To train 9,290 marginalised youth including 349 youth with disability covering 20 city in 15 states through its 33 training centres.
10. Society for Elimination of Rural Poverty (SERP) extended its partnership for skill training programme for Persons with Disability
- iLEAD skill training programme for Persons with Disabilities (PWDs) in Secunderabad, Andhra Pradesh, is supported by Centre for Person with Disability Livelihood (CPDL) and Society for Elimination of Rural Poverty (SERP). In the month of April, SERP extended its partnership for the year 2011-12. According to the MoU signed, SERP will support the training of 2000 PWDs.
11. iLEAD Guwahati aims for tie up with Indira Gandhi National Open University

OUR PARTNERS

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| Accenture | MahilaSamakhya |
| L'Oreal India | Microsoft Corporation |
| American India Foundation (AIF) | UNICEF |
| Lafarge India Pvt. Limited | MPHASIS |
| Child Fund India (CFI) | Hemant Kothari Foundation (MTR) |
| Confederation of Indian Industries (CII) | Rajasthan Mission of Livelihoods (RMoL) |
| CPDL-VIZA | Schneider Electric |
| Development Support Agency of Gujarat (DSAG) | Swarajayanthi Gram SwarojgharYojana (SGSY) |
| Gujarat Urban Development Mission (GUDM) | SJSRY |
| Hindustan Unilever Limited (HUL) | SNS Foundation |
| International Fund for Agricultural Development | Tax Free World Association (TFWA) |
| Kerala State Urban Development Project Corporation | Tamil Nadu Women Development |

The process of converting the iLEAD Guwahati Centre into an Indira Gandhi National Open University (IGNOU) vocational centre has started with the visit of Mr. Ram, of IGNOU's north eastern region. During his visit to the iLEAD Guwahati Centre on January 12, Mr. Ram interacted with the faculties, as well as visited the classrooms and computer labs. During the discussion, Mr. Ram was eager to know about the iLEAD mode of operation, and functional and administrative matters. He was impressed with the performance of the students and the achievements of the centre. This is a small beginning towards a positive collaboration between IGNOU.

12. AeAI extends partnership with UCEP in Nepal

A memorandum of understanding (MoU) for the year 2011 was signed between AeAI and UCEP Nepal on 14th February 2011 at AeAI's Nepal office. The Underprivileged Children's Educational Programs (UCEP) is a right-based and not-for-profit Non-Government Organization dedicated for the protection and promotion of the rights of underprivileged and disadvantaged children and youths, especially those who are devoid of mainstream education and face despair and destitution due to lack of formal education and vocational skills. AeAI partnership basically seeks on the ground of our iLEAD program. The partnership is not only to train the youths on iLEAD training, but we also intend to go for advocacy and influence policy for livelihood education in Nepal.

National consultation on building partnership with development organisation

Our Chennai team participated in a national level consultation on building partnerships with development organisations, organised by the Rajiv Gandhi National Institute of Youth Development (RGNIYD), an autonomous organisation under the Ministry of Youth Affairs and Sports, Government of India. The consultation aimed at creating sustainable partnership between government agencies and civil society organisations for the development of youth in India. More than 30 organisations participated in the process where information about existing models and innovative approaches towards the development of the youth were shared. We shared the concept of the Gossip Circle of Empowerment module and the Heroes of Today film that is based on iLEAD. Organisations working with young people shared several issues surrounding youth development as well as the challenges and opportunities faced by them. In order to provide collaborative solutions for addressing challenges and deriving effective and actionable strategies for promoting sustainable development, a network among the Civil Society Organisations (CSOs) and RGNIYD has been established. The "Youth Development Alliance" will be a common forum to carry forward youth development work in the country, and will also strengthen the ties between the government and CSOs. It will periodically assess and review the priority areas in youth development and also jointly implement and monitor youth development programmes.

NEW ADDITIONS

A fresh batch of students enrolled in iLEAD-Urawatta, Sri Lanka

A fresh batch consisting of 73 candidates was inaugurated on 14th February 2011 in Urawatta, Ambalangoda which belongs to the divisional secretariat of Hikkaduwa, Galle district in Sri Lanka. About 73 youths were enrolled in ITES- office management, Desk Top Publishing (DTP) and Customer Care



Relations (CCR) trades. The youth pursuing these courses come from 25 different villages and some of whom also belong to the fishing communities.

New iLEAD centres to be started in Sri Lanka

Sri Lanka is planning to set up iLEAD centres in Trincomalee and Vavuniya in the northern and eastern part of the country. Through these centres, we hope to reach out to students from war-affected communities, whose opportunities for social development have been affected for almost three decades now. We have submitted an application along with the proposal and the budget to the Presidential Task Force. It has been specially set up to monitor and coordinate the work being carried out in the northern provinces by governmental and non-governmental organisations.

Start and Improve Your Business- SIYB

- SIYB training was imparted to 16 fashion technology candidates of MTR (Mudumalai Tiger Reserve) project. 3 days training was conducted by Khaleel and Karthick.
- March 2011-ToT on SIYB (Entrepreneurship Development Training) is conducted on 15th to 18th March at Guwahati
- Interview for Masters Trainers Training programme was planned by ILO at Manila from 4th to 13th May 2011 attended by Khaleel Ul Rehman and was selected for the TOMT, sponsored by ILO Geneva and India
- Guwahati iLEAD center- 3 days training was conducted in end of May 2011. 62 candidates were imparted about Entrepreneurship Development Skills through SIYB module
- Vison iLEAD, Mohana, Odisha a local NGO supported by Christian aid, AeA offers technical support as part of the agreement a SIYB training was conducted by the Khaleel and Rajini, center incharge of Bherhampur for 50 students of the first batch candidates.
- Sundargarh center faculties were given 1 day orientation about the SIYB trainings
- Jaipur- Three day ToT was conducted from December 26- 28, 2011

NCVT Certification

1. March 2011 - 45 students from Gudalore and Nagercoil iLEAD centers appeared for the assessment and cleared successfully.
2. April 2011 - 13 Automobile candidates from Madurai iLEAD center appeared for the assessment and cleared successfully
3. May 2011 - 80 candidates appeared and passed MES assessment
4. Gujarat state assessment pilot work started, discussion with TANSTIA to conduct assessment for 4 centers
5. VTP candidates List format and orientation were give to the Tiurnelveli center to which has become as VTP center under Skill Development Initiative SDI - MES

TRAININGS AND WORKSHOPS 2011

Training for National Immunization Vaccination Programme

The eradication of Polio has been a challenge for India and many other countries. To eradicate the polio virus, the World Health Organization has been running the World Immunization Vaccination Programme across the world, providing free vaccines to polio affected people. As part of this programme, Dr HK Gori, Urban Health Centre, along with his staff, visited our centre at iLEAD Jamnagar on 23rd January, to select students to be trained for the Pulse Polio Immunization drive. Approximately 70 students were given spot training about Pulse Polio Immunization and the National Immunization Vaccination Programme, and educated about the severity of the virus. Students were also trained on methods by which polio drops should be given to children.

Entrepreneurship training and support for Self Help Group women

At the Entrepreneurship Development Programme (EDP) organised by the United Nations Development Programme, Jaunpur, an encouraging 25 participants out of the 74 who sat the written test and interview, were shortlisted for training. During the programme, a four-day Training of Teachers (ToT) session was conducted by us for the candidates, from 18-21 January, 2011. This was followed by a five- day field visit. The sessions were oriented on the introduction to SIYB (Start and Improve Your Business); briefing on adult learning methods and participatory learning methods; as well as developing an action plan for micro enterprise/ entrepreneurship. Through the training and the follow up exercises, the participants developed an understanding on the possibilities of sustainable

business, in context of the localised resources and business opportunities.

UNDP entrepreneurship training for women

The second batch of entrepreneurship training began on 22 March and saw 30 women get trained. Along with this, trainers also visited villages to identify the beneficiaries for starting micro enterprises. This was followed by the second beneficiary level training for Women Self Help Group (WSHG), which has started in the project villages. Meetings were also held with employers from food processing units in Jaunpur and Varanasi to develop marketing links.



Training the differently abled

From a demographic survey done by AeAI, Chennai, in Sathyamangalam and Nambiyur blocks in Tamil Nadu, we identified a total of 769 differently-abled individuals, 490 of which are male. "According to our analysis, 568 from the total group are unskilled daily labourers while 139 are studying or unemployed". Only 66 individuals of the said group are employed either in government services or are self employed. Another disturbing finding was that about 352 people are yet to receive ID cards. Our DIP Sathy project team members submitted the survey report to the District Differently Abled Welfare Officer, Government of Tamil Nadu.

In continuation to this, training was conducted for the team of Valikatuvoomittam

which included 44 volunteers from the two blocks. The training, coordinated by K. Sivagami, Regional Manager, stressed on the issues related to the total inclusion of people with disability. Shri Sekar, District Differently Abled Welfare Officer, Erode, presided over the function and emphasised on the role of social workers and civil society organisations in building bridges between individuals with disabilities and the society.

Skill training programme for employment promotion

AeAI, Bhopal, recently participated in a workshop organised by the State Urban Development Authority (SUDA) under the Swarn Jayanti Swarojgar Yojana (SJSRY) for skill training for employment promotion at Raipur, Chhattisgarh. The event, held on 12 March, was inaugurated by Shri Rajesh Munat, Honourable Minister for Urban Administration and Development. Attendees included by Shri Prem Kumar, Additional CEO of SUDA; as well as state and district level officials. The major aim of the workshop was to identify organisations, which can provide quality skill training to small vendors so as to upgrade their skills for quality and sustainable livelihood. AeAI, Bhopal, was one of the 15 organisations shortlisted to present the skill development training model. The presentation was appreciated by SUDA, which later sent an expression of interest to partner with AeAI.

Training trainers for effective learning

Training of Trainer's (TOT) on Start and





Improve Your Business (SIYB) was conducted in March for iLEAD, Guwahati and Shillong, faculties at the Guwahati Regional Office. The four-day training, held from March 15 to 18, aimed at building capacity of faculties on SIYB through two important components, Generate Your Business (GYB) and Start Your Business (SYB). The training methodology adopted included participatory games, brainstorming sessions, group discussions and presentations by the participants. The methodology helped the participants in developing interesting business ideas. The intensive training was supported by AeAI's Central iLEAD Cell.

Trainees of iLEAD Ranchi showcase their colorful attire in an event on 5th March. The event was part of co-curricular activities at iLEAD which provided opportunities to students to understand the rich tribal culture of Jharkhand.

First batch of iLEAD training completed in Nepal



The first batch of skill training under iLEAD has been completed in April, in all three centres in Nepal. About 52 trainees from Saptari, 55 from Baglung, and 68 from Bhaktapur iLEAD centres have successfully completed the course.

The trainees are now undergoing On-the-Job Training (OJT) and the placement process is underway in all the centres. In Baglung, some of the trainees have been placed in jobs and some of them have started their enterprises, whereas in Saptari, all the trainees have completed OJT. However, in Bhaktapur all the trainees except few from mobile repairing trade are on OJT. The mobile repairing trade trainees could not undergo OJT due to lack of sufficient repairing centres in the city of Bhaktapur.

iLEAD Sundargarh initiated an awareness programme in government primary school



iLEAD Sundargarh initiated an awareness programme between 25-30 April, 2011 in 10 primary schools in Rourkela, Orissa, in which 500 children participated. Discussions with parents on issues surrounding the maintenance of schools, quality of education and teaching materials were part of the campaign. Through this programme, children were also sensitized on health and hygiene, and various meetings were organised with the teacher's groups, to discuss the issues faced by the schools and the support required from our iLEAD centres.

AeAI co-sponsors Rural Technology Mela

iLEAD participated in the Rural Technology Mela organised by the National Institute of Rural Development (NIRD) between 2-5 February, 2011, at the Rural Technology Park, NIRD. Our participation in the fair was with the specific objective of display, demonstration and sale of oblivion products. iLEAD creations from Jaipur region and Madhubani paintings from Patna region were showcased in the four-day mela. The event was also attended by hundreds of rural artisans and Self Help Group members from across the country. The participants had brought a range of products for display and sale, including handicrafts, handlooms, readymade garments, khadi products, medicinal and aromatic products, leather and wooden artefacts, fashion, and tribal jewellery. Besides these, there were stalls which displayed brassware, processed food products, coir products, toys, etc.



Rural iLEAD, Bhadsoda (Rajasthan)

A workshop on inclusive education

Our Guwahati team organised the first phase of an orientation workshop on inclusive education for the staff, iLEAD faculty and NGO partners' staff, from 27- 28 June, 2011, at the Guwahati Regional Office. The workshop was supported by the AeAI-SA Inclusive Education Thematic Unit, and was facilitated

by Ms. Sivagami Sivasubbu, IE Thematic Head and Regional Manager, Chennai Regional Office.

Some of the key topics discussed at the two-day workshop were: overview of inclusive education and livelihood training for children and youth with disabilities; process of inclusive education; steps from exclusion to inclusion; problems, strategy and concept of inclusion; and access to rehabilitation services, education, and employment. After the workshop, the participants came up with an action plan to follow up the learning from the session in their respective working areas.

Building positive attitude of the students at iLEAD Hikkaduwa, Sri Lanka

On 27 May 2011, our iLEAD centre in Hikkaduwa, Sri Lanka organized an awareness programme for the current students to dispel negative attitudes that discourage them from entering into potential employment. This has for long been the case with employments especially in the Insurance sectors.. The awareness programme was facilitated by Union Assurances Company Ltd, a premier Insurance Company in Sri Lanka. The Manger and the Assistant Manager of the Union Assurances Branch of Hikkaduwa interacted with the students. The manger of the branch said "Though there are many job opportunities available in the Union Assurances itself the negatives attitudes among the students have compelled them to stay away from the jobs." He further said that the students from the iLEAD who have gained skills and knowledge in Information Technology, Graphic Designing, Customer Care Relations and Marketing would be assets to the Insurance sector.



Computer training for school children

Our iLEAD Sundargarh, Orissa centre has now started functioning as a resource centre where under privileged and poor students are given free computer training. This May, about 50 students in the age group of 8 to 14 years, hailing from 10 different government schools, were imparted computer training. The training is a short-term computer programme of 2 months where students will be trained on Microsoft Office. The school authority and the parents have expressed their gratitude to AeAI for imparting this programme in their neighborhood.

Entrepreneurship training and support to Self Help Groups

Women Self Help Groups (WSHGs) are given entrepreneurship training to start their own businesses. In Ramnagar and Barsathi, Uttar

Pradesh, where WSHGs are trained, papad making and goat rearing have emerged as the most feasible and bankable businesses. We organised a training programme in partnership with the UNDP. The trades were selected and finalised based on their profitability, skills availability, and time and feasibility in the project area using the Strength, Weakness, Opportunity and Threat (SWOT) analysis.

The WSHGs, after completing the skill development training, accumulated Rs.15,000 each as venture capital to start papad making enterprises. The trainers observed that the papads prepared were of fine quality, and are confident that about 75 WSHGs from Barsathi, Uttar Pradesh, are ready to enhance their goat rearing business. The groups were trained on goat rearing as a business venture, its local context, the role of animal husbandry, proposal development, and developing financial links with institutions.



VISITS DURING 2011

Earlier this year, Ms. Marie Pia Lebarrois, Regional Director, Europe, and Mr. Ravi Pratap Singh, Regional Director, South Asia, visited Patna office. During their visit from 23-25 January, 2011, they interacted with the iLEAD alumni who are now associated with

iLEAD as educators.

They visited to iLEAD Samastipur to interact with students, employers, members of the project advisory committee and alumni association.



Country Director - Christian Children Fund Canada(CCFC) visits iLEAD Guwahati

Mr Munis Samy , Country Director- India at Christian Children Fund Canada (CCFC), and staff of CCFC visited iLEAD Guwahati on 25 March to understand our iLEAD programme better. The team interacted with the fourth batch students of the centre, discussing emerging day-to-day problems and classroom issues. The faculties of hospitality services, automobile, electrical, house wiring, customer relations and retailing made presentations on the process and updates of the respective trades. Mr. Samy appreciated our efforts towards skill building training and mentioned the potential of a possible collaboration in future.

AeAI and Schneider visit iLEAD Bangalore

Ms. Anne Lisie, Head, Resource Mobilisation, along with Shri Ravi Pratap Singh, Regional



Director, and a team from AeAI, South Asia, visited iLEAD Bangalore to understand the Schneider training process and the practical space requirement on 23 March. iLEAD alumni across all trades shared the details of their training experiences, personality development and knowledge gained through group discussions, spoken English training, and placement training, all of which had positively impacted their outlook and confidence. The team interacted with Sreedhara, faculty for electrician trade. They enquired about the training process in order to get an insight into the practical components and the methodology adopted for practical classes such as dividing the group in turns, peer learning during industrial visits, and guest lectures. Martin, Programme Officer, AeAI, detailed the understanding between AeAI and Schneider, the practical procurement practices and successful placement of candidates. The training has been highly effective in terms of placements-one among the many who recently got placed, is Vinodh Kumar, an iLEAD Bangalore graduate, who got placed at Taj Coromandel at monthly salary of Rs.12,000.

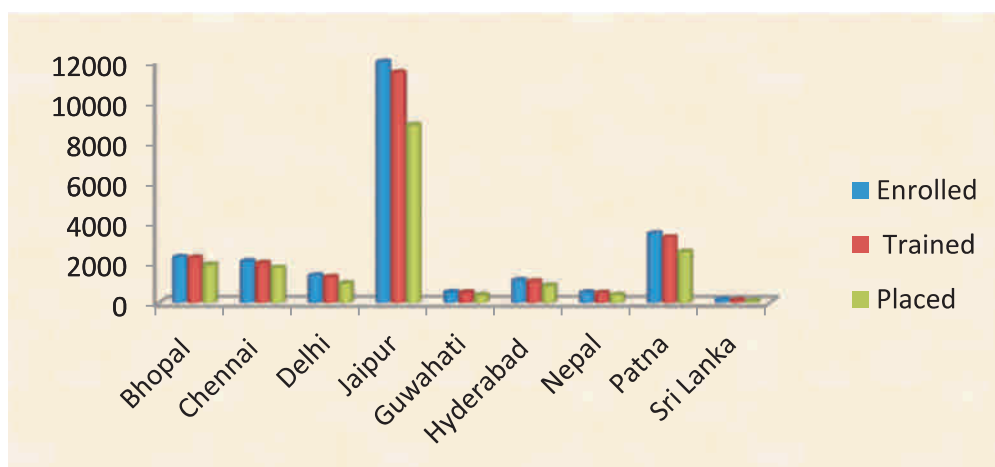
- 2011- Established iLEAD in Dominican Republic and initiated livelihood programme in Philippines
- Dr. Aishwarya Mahajan , Head Livelihood of AeAI South Asia participated in a conference held in Yale university Connecticut to present iLEAD's Entrepreneurship Model- iLEAD creations. The presentation was made in the Social Innovation and Entrepreneurship category organized by Unite for Sight.
- Ms. Alice Aubineau from the International Change Management Team visited iLEAD Phulera to study the role of volunteers in the development sector.

QUANTITATIVE ACCOMPLISHMENTS 2011- iLEAD AeAI South Asia
Trade Wise Status

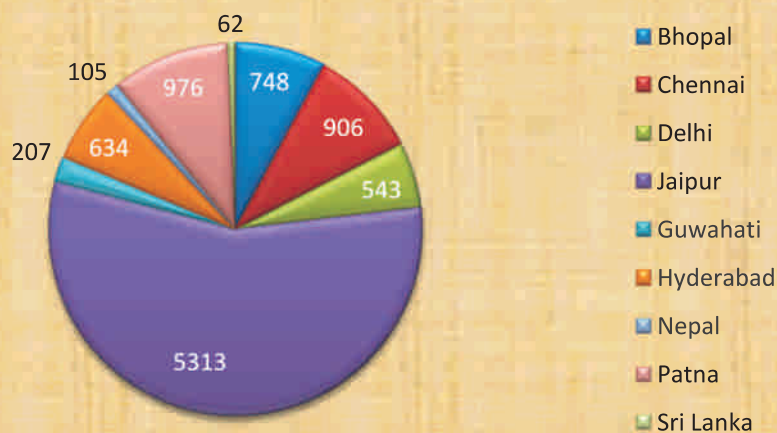
| Trades | Enrolled | Trained | Placed | Placement % |
|--|--------------|--------------|--------------|--------------|
| Receptionist | 21 | 21 | 11 | 52.38 |
| Automobile | 1954 | 1877 | 1504 | 80.13 |
| Hospitality | 1183 | 1145 | 869 | 75.90 |
| ITES - DTP | 3938 | 3767 | 2978 | 79.05 |
| ITES - Plus | 20 | 13 | 10 | 76.92 |
| ITES (for Rural) | 85 | 81 | 67 | 82.72 |
| ITES - Hardware & Networking | 1028 | 984 | 793 | 80.59 |
| CFAI | 1072 | 1011 | 679 | 67.16 |
| Computer Numeric Controller | 156 | 151 | 85 | 56.29 |
| Computer Tally | 1640 | 1583 | 1182 | 74.67 |
| AutoCAD | 65 | 61 | 55 | 90.16 |
| Accounting on Computer | 97 | 93 | 69 | 74.19 |
| Customer Relations & Retailing | 1530 | 1404 | 1061 | 75.57 |
| CSA Cum Cashier | 384 | 366 | 285 | 77.87 |
| Senior Sales Person | 47 | 43 | 35 | 81.40 |
| Electrical/ Household Wiring | 2377 | 2265 | 1781 | 78.63 |
| Electronics/Cell Phone Repairing | 870 | 815 | 641 | 78.65 |
| Tailoring/ Industrial Tailoring | 1047 | 1017 | 819 | 80.53 |
| Masonry | 30 | 30 | 28 | 93.33 |
| Office Secretary- ship/ Office Assistant | 301 | 288 | 201 | 69.79 |
| Diesel | 116 | 111 | 85 | 76.58 |
| Bedside Patient Care | 1556 | 1505 | 1133 | 75.28 |
| Beautician | 1592 | 1515 | 1303 | 86.01 |
| Garment | 59 | 56 | 48 | 85.71 |
| Welder | 145 | 125 | 103 | 82.40 |
| Packaging | 15 | 15 | 11 | 73.33 |
| White Good Services | 60 | 60 | 53 | 88.33 |
| Fitter | 222 | 215 | 183 | 85.12 |
| Plumbing | 97 | 95 | 76 | 80.00 |
| Fashion Designing | 1202 | 1189 | 1083 | 91.08 |
| Embroidery & Dress Designing | 155 | 132 | 121 | 91.67 |
| Tie-n-Dye | 102 | 102 | 83 | 81.37 |
| Printing & Designing | 15 | 7 | 5 | 71.43 |
| Brass parts | 50 | 50 | 41 | 82.00 |
| Rogan Art | 27 | 27 | 18 | 66.67 |
| Mud Art | 57 | 57 | 37 | 64.91 |
| Block Printing | 25 | 25 | 15 | 60.00 |
| Total | 23340 | 22301 | 17551 | 78.70 |

SUMMARY

| Regions | Enrolled | Trained | Placed |
|--------------|--------------|--------------|--------------|
| Bhopal | 2255 | 2234 | 1885 |
| Chennai | 2054 | 1963 | 1726 |
| Delhi | 1348 | 1269 | 952 |
| Jaipur | 11952 | 11422 | 8816 |
| Guwahati | 526 | 511 | 376 |
| Hyderabad | 1112 | 1057 | 839 |
| Nepal | 506 | 486 | 378 |
| Patna | 3431 | 3243 | 2510 |
| Sri Lanka | 156 | 116 | 69 |
| Total | 23340 | 22301 | 17551 |

OVERVIEW - 2011**REGIONAL COVERAGE - YOUTH TRAINED IN 2011**

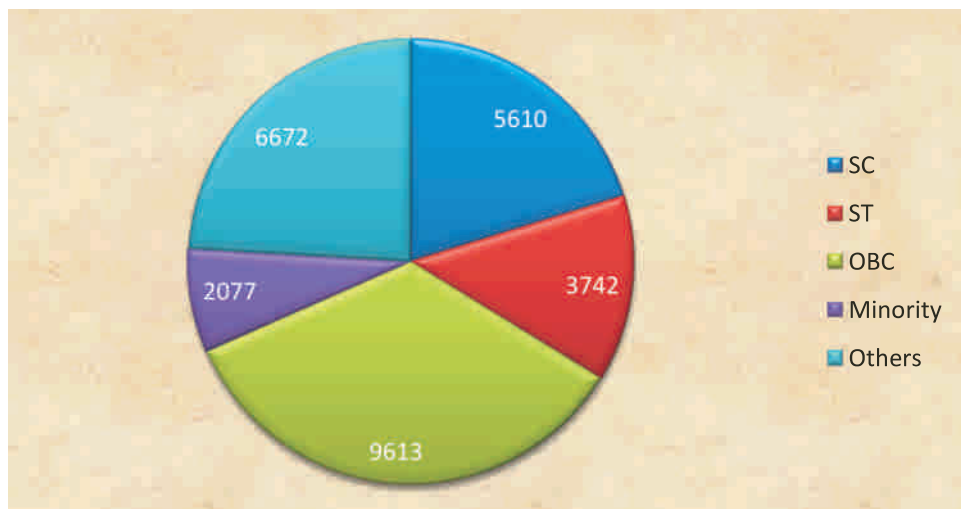
Trained Females- 2011 (9494)



SOCIAL CLASSIFICATION - 2011

| Regions | Social Category | | | | | Total | Placed | |
|--------------|-------------------|---------------|-------------|-----------------|-------------|--------------|-------------|-------------|
| | SC | ST | OBC | Minority | Others | | Male | Female |
| Bhopal | 511 | 382 | 1174 | 28 | 139 | 2234 | 1253 | 632 |
| Chennai | 566 | 162 | 950 | 48 | 237 | 1963 | 917 | 809 |
| Delhi | 470 | 6 | 360 | 71 | 362 | 1269 | 552 | 400 |
| Jaipur | 1745 | 1056 | 4397 | 972 | 3252 | 11422 | 4544 | 4272 |
| Guwahati | 44 | 182 | 80 | 27 | 178 | 511 | 221 | 155 |
| Hyderabad | 283 | 89 | 313 | 110 | 262 | 1057 | 339 | 500 |
| Nepal | 83 | 0 | 0 | 140 | 263 | 486 | 299 | 79 |
| Patna | 708 | 772 | 973 | 180 | 610 | 3243 | 1786 | 724 |
| Sri Lanka | (Sinhalese) 41 | (Tamil) 25 | | (Muslim) 22 | 28 | 116 | 34 | 35 |
| Total | 4451 | 2674 | 8247 | 1598 | 5331 | 22301 | 9945 | 7606 |

SOCIAL CLASSIFICATION OF TRAINED YOUTH - 2011





CASE STUDIES

1. A story that inspires all

I am Mahesh Patel and I live in a small village called Gamri Ahada, near Dungarpur, Rajasthan. We are a joint family of 10 members including my wife and a five-year old son. I lost my interest in studies after the completion of Class 9. Since the income from agriculture was not enough to run a big family, I began to look for other work to make ends meet. But I had little idea about the work I would take up, and therefore, I failed several times due to lack of knowledge. A few months ago I met some people from iLEAD, and learnt of the livelihood training knowledge they provide at the centre. Right then, I felt that iLEAD could improve my economic condition. During the mobilisation drive of iLEAD, I expressed my views, and they motivated me to re-launch my career through iLEAD. After completing the electrician's course (HHW) and training, I was

confused about whether to start my own business, or to work as an employee. Eventually I opted to open my own business. However, starting a business and running it smoothly are two very different things. Fortunately I was given the five-day SIYB (Start and Improve Your Business) training at iLEAD. It was a very nice experience for me as it further improved my knowledge, and helped me overcome all the initial problems which I was facing in my business. Currently my shop, "Guru Kripa Electricals" is situated in my own village. In the beginning, I faced financial problems to start the business, but I didn't lose my confidence. I invested Rs. 40,000 to start the shop with the support of my relatives. I earn Rs. 300-400 in a day and am also working on contract basis in newly-constructed buildings. Now I have two helpers and I wish to expand my business. Thank you iLEAD!





2. Sangeeta Lakra

Sangeeta Lakra 21 years, hails from a poor ST family consisting of 5 members lives in village Darima Distt Surguja. Sangeeta's father being a farmer could not make more than Rs 1500/- to run the family. Sangeeta was depressed by seeing her family undergoing such a critical situation. Sangeeta is the eldest daughter of the entire family. She also felt helpless as she could not continue her studies.

When Sangeeta was facing this problem she came to know of iLEAD through her friend and got an opportunity to attend the training. She enrolled in ITes trade and took keen interest in her entire course. In these three months keeping a good relation with the Faculties. She learned more about Information Technology with the help of Practical's.

Besides being punctual she was also friendly with faculties and students in iLEAD which

made her very popular in the batch. On completion of the training she got an offer in Panchsheel Manpasand as a Computer Operator with an initial monthly of Rs.1500/- She never thought that her life will turn out in this way through iLEAD. She feels confident that she can help other tribal student to come forward and join iLEAD for their livelihood. The owner took note of her performance and increased her salary to Rs.3500/- .

3. Diwakhar Khamhari, Ambikapur, Chhattisgarh

"Diwakhar Kham hari, hails from Village Kalyanpur of Ambikapur Block of Surguja district of Chhattisgarh. He belongs to an OBC family. Farming being the only source of earning to support five members of the family (father, mother, 2 younger sisters & himself), there was always financial crisis.

Diwakhar is ambitious and wanted to support



his family, but being 12th pass did not get much opportunities. One day he came across a road show program being conducted by Ambikapur iLEAD center for mobilizing candidates, there in a interaction with faculties he got his name registered for the program and took Automobile trade.

He was regular, punctual & had passion to do something different. He also learnt important skills related to the Two-wheeler repairing. He got placed at Anand Hero Honda in Ambikapur as Mechanic on monthly salary of Rs 3500/- . Now he is very happy with his earnings his family. Diwakhar says the three months program of iLEAD cemented a new path in my life. I thank iLEAD for making me to earn something and to think differently & excel in life."

"Don't miss out on any opportunity to give sincere compliments. Remember, the key

word is sincerity. When others give you a compliment, accept it graciously and gracefully with two words, "Thank you." That is a sign of humility."

4. Living a changed life

Nayan was brought up in poor family. His mother is a housewife and his father manages to earn a paltry sum of Rs. 2500-3000 a month. He has one younger brother who is studying at Rajkot. The four members of family were finding it difficult to manage in city like Rajkot. Being the older son in the family, he felt responsible for improving the family income. Nayan got to know about iLEAD through his cousin brother, who was already pursuing training at iLEAD in CNC (Computerised Numerical Control) trade. Nayan got admission in iLEAD with the help of his cousin brother.

Nayan, a demotivated youth without any zeal, was transformed at our iLEAD centre, Rajkot. We observed his hidden potential and improved his personality, which changed his vision towards life. He was trained in different life skills, and underwent personality development training, along with the syllabus-based training. He got a job at Rolex Ring with a monthly salary of Rs.6, 300. He did not want to stop there but moved forward to achieve more. He worked at Rolex Ring for one year and then joined at Teerth Agro on Rs. 7,000 a month.

The change in Nayan's life has improved the financial condition of his family, giving him a chance at a fulfilling job. Nayan wants to go for higher studies and become a programmer in the same company. We, at Aide et Action International and iLEAD Rajkot, wish him all the best for his future endeavors.



5. Shaping a new beginning

Guwahati resident Minu Kaur (22), the third daughter of Ramu Singh, a migrant worker from Punjab, is a school dropout, having left school during her teens. She and her family, consisting of 10 members, live in a small hut provided by the Guwahati Municipal

Corporation (GMC). Her locality largely comprises migrant workers from outside the state, engaged in petty labour such as sweeping, driving, and earning daily wages in the unorganized sector. The workers have no permanent source of income. Minu wanted to pursue her higher studies, but was unable to do so due to the financial circumstances of her family. Only one member of her family is an earning member. Minu came across the iLEAD programme during the Community Mobilisation Drive carried out in her locality. It offered an opportunity to work in the organised sector, and a way to realise the dream Minu had of supporting her family's monetary needs. Minu and her sister enrolled for the hospitality services trade course. Her commitment to the course saw her walk to the sessions, covering nearly 6 km every day, to save on travel expenses. Describing her experience with iLEAD, Minu says, The training in iLEAD has given a new dimension to my life; I now take life in a different way. I have a vision now. I have learned to speak good English; iLEAD has boosted my confidence level and I am more comfortable meeting new people now.

After completion of her training at the iLEAD Guwahati centre, Minu has been placed with Café Coffee Day, the largest coffee retailing outlet in India and the seventh largest in the world. She has joined there as a level II employee, with an initial pay package of Rs 4,500 along with other allowances, including performance bonus and incentives.

Minu's future plan is to become a café manager. She is optimistic and says "iLEAD has groomed me to become proactive in taking initiatives. I am now a girl of positive outlook, with dynamism." We wish Minu all the best in her future endeavours.

Photo Gallery

Highlights iLEAD

COMMUNITY MOBILISATION DRIVE



EXPOSURE VISITS





**Exposure visit to
Hotel Grand Arjun, Raipur, Chattisgarh**



**Exposure visit of
Sales and Marketing Student, Arang Center, Chattisgarh**



Parents Meet –Bilaspur–Bhopal



Batch Farewell Ceremony- Raigarh -Bhopal



The Campus Interview -M/S J.K. Automobile
Ambikapur- Chattisgarh



iLEAD Center Ambikapur
-BHARTI WALMART

Raipur. 30 Students of Automobile Trade were there to attend the Interview. Out of 30 students 12 have been selected. These students will be placed both in Raipur & Bilaspur with the Salary of Rs.3500/-+ Accommodation.



Certificate Distribution Programme



First ILDC meet at Jaipur Center



Career Counseling Process in Bassi



Career Counseling Process in Bassi



Relationship with community (Meeting of iLEAD staff in Aaganwadi center)



Campus Placement





॥ जननी जन्मभूमिश्च स्वर्गादपि गरीयसी ॥



કુશલમિત્ર

પાના ૧૨x૬-૧૮ સેપ્ટા ૨૦૨૭ • કમલ પૃ ૧૧ • બુધવાર • તા. ૩૦-૦૩-૧૧ • કિલો રૂ. ૨.૫૦



હસ્તકળાની તાલીમ પામેલા ૪૦૬ કસબીઓને પ્રમાણપત્ર અપાયાં

ભુજ, તા. ૨૯ : વર્તમાન યુગ હૈયું, મસ્તક, હાથ કામે લગાડી, કૌશલ્ય વિકસાવવાનો યુગ છે, તેવો સૂર આજે સવારે અહીં આંગણીનાં ટેરવે કમાલનો કસબ કેળવનાર યુવા હસ્તકલા કર્મીઓને નવાજતાં જિલ્લા કલેક્ટરે વ્યક્ત કર્યો હતો. દુનિયાભરના ૨૬ દેશોમાં

હતા. કચ્છમાં સાત, ગુજરાતમાં ૪૪ સહિત ભારતભરમાં ૧૧૫ તાલીમ

ભુજમાં 'એઈડ એટ એક્શન' ના તાલીમાર્થીઓને નવાજતાં જિલ્લા કલેક્ટર થેન્નારસન

ભુજમાં 'એઈડ એટ એક્શન' યોજિત કાર્યક્રમમાં તાલીમાર્થીઓને પ્રમાણપત્ર આપતા કલેક્ટર થેન્નારસન.

સહિત જોડાયા હતા. કચ્છમાં સેન્ટર મેનેજર હેતલબેન પટેલનાં માગદર્શન તુળે કાર્યકરો સહયોગી રહ્યા હતા.



ધરાવતી આયોજક સંસ્થાના કમ અધિકારી વર્ષાબેન રાકોડે પાવ્યું હતું કે, આજે ચોમેર સ્ટિક પર પ્રતિબંધની ગુંબેશ ને છે, ત્યારે જે તે પ્રદેશનાં કજીવનનું પ્રતિબિંબ ઝીલતી તકલામાં કયાંયે પ્લાસ્ટિકનો યોગ કરાયો નથી.

રોગાનકલા, ભરતકામ, કાઈકામ, બાંધણી, માટીકામ, લોક પ્રિન્ટિંગ સહિત તકલાઓની ઓળખ આપતા મૂના'ઓનું પ્રદર્શન યોજાયું હતું. હલા ઉદ્યોગ કેન્દ્રના વી.એસ. ટી. હસ્તકલા વિભાગનાં વિકાસ મેનાર કચેરીના જે. બી. પટેલ





AeAI-SOUTH ASIA : Sub-Regional Offices

| Sl. No. | Coordination/ Regional Offices (Location) | Postal Address | States/Union Territories (UTs) / Districts Covered |
|---------|--|---|---|
| 1. | Bhopal (India) | Aide et Action E-7/814, Lala Lajpat Rai Colony, Arera Colony, Bhopal. Madhya Pradesh (Pin : 462 016) Telephone / Fax : +91-755-2421143/53 | Madhya Pradesh, Chhattisgarh |
| 2. | Chennai* (India) | Aide et Action International 16/20, Gilchrist Avenue, Harrington Road, Chetpet, Chennai. Tamil Nadu (Pin : 600 031) Telephone / Fax : +91-44-28365516/17/19/20 | Tamil Nadu, Kerala, Karnataka |
| 3. | Delhi (India) | Aide et Action International Flat No : 4 First Floor, C-63, South Extension-II, New Delhi (Pin : 110 049) Telephone / Fax : +91-11-26265437/38 | Delhi, Uttar Pradesh, Uttarakhand, Haryana & Punjab |
| 4. | Guwahati (India) | Aide et Action International House No : 38, Bashistapur Lane No. 2 Near Wireless, Beltola Road, Guwahati, Assam (Pin:700 028) Telephone/Fax :+91-361-2229694 | Assam, Meghalaya |
| 5. | Hyderabad (India) | Aide et Action International House No. 11-5-421/A, Red Hills, Lakdi-Ka-Pul, Hyderabad, Andhra Pradesh (Pin : 500 004) Telephone / Fax : +91-40-23316128 | Andhra Pradesh, Maharashtra |
| 6. | Jaipur (India) | Aide et Action International B-30, Dev Nagar, Ground Floor, Opp. Kamal & Company, Tonk Road, Jaipur, Rajasthan (Pin: 302 015) Telephone/Fax :+91-141-2709892 | Rajasthan, Gujarat, The Union Territory of Dadar & Nagar Haveli |
| 7. | Patna (India) | Aide et Action International # 18/A, Above Canara Bank, Pataliputra Colony, Patna, Bihar (Pin : 800 013) Telephone/Fax : +91-612-2277480 /83 | Bihar, Jharkhand, Odisha, West Bengal |
| 8. | Colombo (Sri Lanka) | Aide et Action International 45/27, Auvurn Side, Dehiwala, Colombo Telephone/Fax : +94 779577330 | Trincomalee (Eastern Province), Galle (Southern Province) and Colombo (Western Province) |
| 9. | Kathmandu (Nepal) | Jhamsikhel, Pulchowk, (Lalitpur Sub Metropolitan City), Lalitpur-3 Telephone : +97 715549529 | Western Hill Region, Central Valley Region and Eastern Terai Region |



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South Asia Head Office

No 16/20, Gilchrist Avenue, Harrington Road,
Chetpet, Chennai-600 031, Phone : +91- 44 2836 551/17/19/20
email : archive.india@aide-et-action.org

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